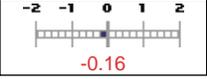
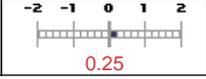


C S 216-0001 Programming Data Rep - Fall 2007

School Of Engineering And Applied Science (900dw)

INSTRUCTORS: Bloomfield, Aaron S. (asb2t)

Respondents: 20 / Enrollment: 38

Summary: C S 216-0001 Programming Data Rep - Fall 2007 (900dw)	
Overall Course Rating C S-216-0001 Mean 3.79 C S-216-0001 Std Dev 0.92 C S-216-0001 Response Count 100	Overall Instructor Rating INSTRUCTOR: Bloomfield, Aaron S. Mean 4.31 Std Dev 0.79 Response Count 140
Difference from Category Mean, Expressed in Category Standard Deviations 	Difference from Category Mean, Expressed in Category Standard Deviations 
SEAS, 200-level courses Mean 3.94 SEAS, 200-level courses Std Dev 0.93 SEAS, 200-level courses Response Count 8968	SEAS, 200-level courses Mean 4.08 SEAS, 200-level courses Std Dev 0.92 SEAS, 200-level courses Response Count 13292

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																																																						
1. The subject matter was challenging. ~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i>	<table border="1"> <thead> <tr> <th colspan="9">Results for C S-216-0001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>4.15</td> <td>0.59</td> <td>5 (25.00%)</td> <td>13 (65.00%)</td> <td>2 (10.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 200-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>1795</td> <td>3.97</td> <td>0.84</td> <td>465 (25.91%)</td> <td>939 (52.31%)</td> <td>270 (15.04%)</td> <td>100 (5.57%)</td> <td>15 (0.84%)</td> <td>6 (0.33%)</td> </tr> </tbody> </table>	Results for C S-216-0001									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	20	4.15	0.59	5 (25.00%)	13 (65.00%)	2 (10.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 200-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	1795	3.97	0.84	465 (25.91%)	939 (52.31%)	270 (15.04%)	100 (5.57%)	15 (0.84%)	6 (0.33%)
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

4. The homework assignments helped me learn the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
20	4.00	0.65	4 (20.00%)	12 (60.00%)	4 (20.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1791	4.02	0.89	541 (30.21%)	809 (45.17%)	253 (14.13%)	94 (5.25%)	23 (1.28%)	71 (3.96%)

5. The textbook increased my understanding of the material.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
20	2.95	0.69	0 (0.00%)	4 (20.00%)	11 (55.00%)	5 (25.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1793	3.63	1.08	326 (18.18%)	636 (35.47%)	353 (19.69%)	147 (8.20%)	81 (4.52%)	250 (13.94%)

6. The course material was well organized and developed.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
20	4.20	0.83	8 (40.00%)	9 (45.00%)	2 (10.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1897	4.01	0.92	596 (31.42%)	843 (44.44%)	271 (14.29%)	102 (5.38%)	32 (1.69%)	53 (2.79%)

7. The instructor was knowledgeable about the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
20	4.60	0.50	12 (60.00%)	8 (40.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1898	4.43	0.71	987 (52.00%)	706 (37.20%)	125 (6.59%)	22 (1.16%)	8 (0.42%)	50 (2.63%)

8. The instructor was well prepared for class.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
20	4.50	0.83	13 (65.00%)	5 (25.00%)	1 (5.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1898	4.27	0.80	819 (43.15%)	763 (40.20%)	203 (10.70%)	44 (2.32%)	11 (0.58%)	58 (3.06%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

9. The instructor (not Teaching Assistants) was accessible for individual assistance.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
20	4.25	0.85	9 (45.00%)	8 (40.00%)	2 (10.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1903	4.03	0.88	549 (28.85%)	740 (38.89%)	307 (16.13%)	68 (3.57%)	21 (1.10%)	218 (11.46%)

10. The grading policy was fair.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
20	4.15	0.88	6 (30.00%)	13 (65.00%)	0 (0.00%)	0 (0.00%)	1 (5.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1902	3.89	0.94	448 (23.55%)	878 (46.16%)	291 (15.30%)	111 (5.84%)	44 (2.31%)	130 (6.83%)

11. The instructor responded adequately to in-class questions.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
20	4.25	0.79	8 (40.00%)	10 (50.00%)	1 (5.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1898	4.18	0.86	737 (38.83%)	795 (41.89%)	207 (10.91%)	61 (3.21%)	26 (1.37%)	72 (3.79%)

12. As a teacher, this instructor was better than most others in this School.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
20	4.20	0.83	8 (40.00%)	9 (45.00%)	2 (10.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1896	3.73	1.08	507 (26.74%)	610 (32.17%)	475 (25.05%)	157 (8.28%)	71 (3.74%)	76 (4.01%)

13. The average number of hours per week I spent outside of class preparing for this course was:

Question Type: Multiple Choice

contributed by Office of the Provost

Results for C S-216-0001					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
20	0 (0.00%)	2 (10.00%)	9 (45.00%)	7 (35.00%)	2 (10.00%)

Results for SEAS, 200-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
1792	129 (7.20%)	749 (41.80%)	664 (37.05%)	199 (11.10%)	51 (2.85%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

14. I learned a great deal in this course.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for C S-216-0001							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
19	3.95	0.78	4 (21.05%)	11 (57.89%)	3 (15.79%)	1 (5.26%)	0 (0.00%)

Results for SEAS, 200-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1791	4.00	0.90	542 (30.26%)	863 (48.19%)	264 (14.74%)	89 (4.97%)	33 (1.84%)

15. Overall, this was a worthwhile course.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for C S-216-0001							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
20	3.95	0.83	6 (30.00%)	7 (35.00%)	7 (35.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1787	3.97	0.98	570 (31.90%)	812 (45.44%)	246 (13.77%)	105 (5.88%)	54 (3.02%)

16. The course's goals and requirements were defined and adhered to by the instructor.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for C S-216-0001, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
20	4.25	0.64	7 (35.00%)	11 (55.00%)	2 (10.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1896	4.08	0.77	557 (29.38%)	1009 (53.22%)	272 (14.35%)	43 (2.27%)	15 (0.79%)

17. The instructor was approachable and made himself/herself available to students outside the classroom.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for C S-216-0001, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
20	4.40	0.82	11 (55.00%)	7 (35.00%)	1 (5.00%)	1 (5.00%)	0 (0.00%)

Results for SEAS, 200-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1900	4.02	0.89	621 (32.68%)	814 (42.84%)	374 (19.68%)	63 (3.32%)	28 (1.47%)

18. Overall, the instructor was an effective teacher.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for C S-216-0001, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
20	4.30	0.80	10 (50.00%)	6 (30.00%)	4 (20.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1900	4.00	0.96	632 (33.26%)	822 (43.26%)	296 (15.58%)	108 (5.68%)	42 (2.21%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

19. Please make any overall comments or observations about this course:~
Question Type: Short Answer~
contributed by Office of the Provost

Results for C S-216-0001

Total	Individual Answers
9	See below for Individual Results

DISCLAIMER: This is my major and I enjoy my major anyway.

The instructor procrastinates a little too much. Aside from that, a good instructor.

In order to do the labs the students needed to have linux or linux-simulating software available. There were detailed instructions on how to acquire this software available for PC users but Mac users were left in the dark. I often spent 2-3 hours getting the software for the lab and a half hour actually doing the lab. It also didn't help that only one (locked) computer lab was equipped with the correct software for the homework. Future instructors need to provide better support for their students.

It seems hypocritical to require students to use "Unix" for this course and then require almost weekly submissions using .doc file type, which is possibly the most proprietary file type from Microsoft. Additionally, writing all the lab instructions for Cygwin and not having a lab of actual *nix machines seems to make this goal somewhat pointless. Also, deadlines seemed incredibly arbitrary which was frustrating at times when an assignment had to be turned in by exactly a certain time and wouldn't be graded for several weeks. Labs were not put out sufficiently ahead of time. There needs to be more consistency within the class, especially for topics such as a time and space complexity which would change definitions. Time complexity of a Hash Table? Overall the class was good but quite rough around the edges.

Professor Bloomfield's lectures don't always turn out quite the way he plans but he tries really hard to keep his lectures from being boring. Overall I feel like Bloomfield is a great guy who has a genuine interest in making sure his students learn the material. Very down to Earth. Fantastic Professor.

Challenging class, and consequentially you learn a lot if you take it seriously. Prof. Bloomfield is a great instructor and does his best to help you learn.

The work-load for this course was huge. The three parts of the labs each week took a long time to complete, and the difficulty was compounded by the fact that there were no solutions once the labs were completed. So, if we had trouble getting working code early on, that propagated to the end of the course since we couldn't see an example of the type of code we should have implemented. The lectures were great, and Bloomfield did a wonderful job getting the abstract concepts across. The C++ coding, however, was difficult to get a handle on. I feel that once an assignment had been completed, correct and working code should have been added to the resource files so that we could have had something to review and help better our understanding the C++ coding conventions. So, to summarize: Awesome lectures; awful labs.

I learned a lot from this class than other classes. It was Prof. Bloomfield's first time teaching this but if he continues to do this course and do his way with some modifications due to the feedback from this semester... I think his next semester class will be much better.

Prof Bloomfield is freaking amazing!!