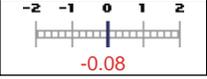
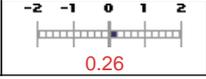


C S 216-0001 Programming Data Rep - Fall 2008

School Of Engineering And Applied Science (300du)

INSTRUCTORS: Bloomfield, Aaron S. (asb2t)

Respondents: 15 / Enrollment: 23

Summary: C S 216-0001 Programming Data Rep - Fall 2008 (300du)	
Overall Course Rating C S-216-0001 Mean 3.91 C S-216-0001 Std Dev 1.23 C S-216-0001 Response Count 75	Overall Instructor Rating INSTRUCTOR: Bloomfield, Aaron S. Mean 4.42 Std Dev 0.72 Response Count 104
Difference from Category Mean, Expressed in Category Standard Deviations 	Difference from Category Mean, Expressed in Category Standard Deviations 
SEAS, 200-level courses Mean 3.98 SEAS, 200-level courses Std Dev 0.94 SEAS, 200-level courses Response Count 10258	SEAS, 200-level courses Mean 4.19 SEAS, 200-level courses Std Dev 0.90 SEAS, 200-level courses Response Count 15675

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																																																						
1. The subject matter was challenging. ~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i>	<table border="1"> <thead> <tr> <th colspan="9">Results for C S-216-0001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>4.60</td> <td>0.63</td> <td>10 (66.67%)</td> <td>4 (26.67%)</td> <td>1 (6.67%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 200-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>2056</td> <td>4.00</td> <td>0.80</td> <td>530 (25.78%)</td> <td>1107 (53.84%)</td> <td>308 (14.98%)</td> <td>99 (4.82%)</td> <td>9 (0.44%)</td> <td>3 (0.15%)</td> </tr> </tbody> </table>	Results for C S-216-0001									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	15	4.60	0.63	10 (66.67%)	4 (26.67%)	1 (6.67%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 200-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	2056	4.00	0.80	530 (25.78%)	1107 (53.84%)	308 (14.98%)	99 (4.82%)	9 (0.44%)	3 (0.15%)
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

4. The homework assignments helped me learn the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
15	4.20	1.01	6 (40.00%)	8 (53.33%)	0 (0.00%)	0 (0.00%)	1 (6.67%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2048	4.11	0.88	695 (33.94%)	939 (45.85%)	215 (10.50%)	87 (4.25%)	33 (1.61%)	79 (3.86%)

5. The textbook increased my understanding of the material.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
15	2.93	1.27	1 (6.67%)	5 (33.33%)	2 (13.33%)	4 (26.67%)	2 (13.33%)	1 (6.67%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2053	3.58	1.11	355 (17.29%)	694 (33.80%)	378 (18.41%)	199 (9.69%)	102 (4.97%)	325 (15.83%)

6. The course material was well organized and developed.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
14	4.21	0.58	4 (28.57%)	9 (64.29%)	1 (7.14%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2241	4.13	0.91	852 (38.02%)	999 (44.58%)	224 (10.00%)	104 (4.64%)	44 (1.96%)	18 (0.80%)

7. The instructor was knowledgeable about the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
15	4.67	0.49	10 (66.67%)	5 (33.33%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2243	4.54	0.66	1379 (61.48%)	710 (31.65%)	107 (4.77%)	16 (0.71%)	10 (0.45%)	21 (0.94%)

8. The instructor was well prepared for class.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
15	4.60	0.63	10 (66.67%)	4 (26.67%)	1 (6.67%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2233	4.37	0.75	1114 (49.89%)	871 (39.01%)	169 (7.57%)	42 (1.88%)	12 (0.54%)	25 (1.12%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

9. The instructor (not Teaching Assistants) was accessible for individual assistance.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
15	4.43	0.65	7 (46.67%)	6 (40.00%)	1 (6.67%)	0 (0.00%)	0 (0.00%)	1 (6.67%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2240	4.12	0.87	801 (35.76%)	851 (37.99%)	354 (15.80%)	63 (2.81%)	21 (0.94%)	150 (6.70%)

10. The grading policy was fair.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
15	4.07	0.96	6 (40.00%)	5 (33.33%)	3 (20.00%)	1 (6.67%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2241	3.98	0.95	693 (30.92%)	991 (44.22%)	339 (15.13%)	117 (5.22%)	52 (2.32%)	49 (2.19%)

11. The instructor responded adequately to in-class questions.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
15	4.53	0.92	11 (73.33%)	2 (13.33%)	1 (6.67%)	1 (6.67%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2235	4.28	0.83	1012 (45.28%)	890 (39.82%)	198 (8.86%)	75 (3.36%)	20 (0.89%)	40 (1.79%)

12. As a teacher, this instructor was better than most others in this School.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0001, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
15	4.40	0.63	7 (46.67%)	7 (46.67%)	1 (6.67%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2242	3.88	1.07	747 (33.32%)	764 (34.08%)	443 (19.76%)	170 (7.58%)	73 (3.26%)	45 (2.01%)

13. The average number of hours per week I spent outside of class preparing for this course was:

Question Type: Multiple Choice

contributed by Office of the Provost

Results for C S-216-0001					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
15	0 (0.00%)	0 (0.00%)	3 (20.00%)	7 (46.67%)	5 (33.33%)

Results for SEAS, 200-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
2055	150 (7.30%)	832 (40.49%)	760 (36.98%)	228 (11.09%)	85 (4.14%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

14. I learned a great deal in this course.

~
Question Type: Likert
~
contributed by Office of the Provost

Results for C S-216-0001							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
15	4.53	0.64	9 (60.00%)	5 (33.33%)	1 (6.67%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2042	4.15	0.83	733 (35.90%)	994 (48.68%)	221 (10.82%)	68 (3.33%)	26 (1.27%)

15. Overall, this was a worthwhile course.

~
Question Type: Likert
~
contributed by Office of the Provost

Results for C S-216-0001							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
15	4.20	1.26	9 (60.00%)	3 (20.00%)	1 (6.67%)	1 (6.67%)	1 (6.67%)

Results for SEAS, 200-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2044	4.14	0.91	800 (39.14%)	914 (44.72%)	203 (9.93%)	79 (3.86%)	48 (2.35%)

16. The course's goals and requirements were defined and adhered to by the instructor.

~
Question Type: Likert
~
contributed by Office of the Provost

Results for C S-216-0001, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
15	4.27	0.59	5 (33.33%)	9 (60.00%)	1 (6.67%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2225	4.21	0.78	838 (37.66%)	1099 (49.39%)	219 (9.84%)	47 (2.11%)	22 (0.99%)

17. The instructor was approachable and made himself/herself available to students outside the classroom.

~
Question Type: Likert
~
contributed by Office of the Provost

Results for C S-216-0001, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
15	4.47	0.64	8 (53.33%)	6 (40.00%)	1 (6.67%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2233	4.15	0.85	868 (38.87%)	934 (41.83%)	354 (15.85%)	52 (2.33%)	25 (1.12%)

18. Overall, the instructor was an effective teacher.

~
Question Type: Likert
~
contributed by Office of the Provost

Results for C S-216-0001, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
15	4.67	0.49	10 (66.67%)	5 (33.33%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2246	4.15	0.94	935 (41.63%)	921 (41.01%)	242 (10.77%)	95 (4.23%)	53 (2.36%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

19. Please make any overall comments or observations about this course:~
Question Type: Short Answer~
contributed by Office of the Provost

Results for C S-216-0001

Total	Individual Answers
9	See below for Individual Results

Best professor at UVA. Labs are tough, and he expects you to spend a sizable portion of time over the weekend on them. Attend every class! It will help you learn the material.

The class was simply way too much work. The amount of class time, lab time, and extremely long labs should add up to four credits, if not even more. I have never taken a class that expected nearly as much work as this class, nor am I happy with the mandatory lab hours without extra credits added to the class. Worthwhile course, perhaps, but far too much work that is only loosely related to subject matter.

We need better tutorials and examples for the "extra" stuff, like makefiles, doxygen, etc. The material on the tests was ridiculous and unrelated to the content covered in class, readings, or labs. However, professor Bloomfield was very reasonable after the tests and labs and curved when necessary. TAs were very helpful, especially John, who stayed in stacks long after his office hours almost every week.

Good course, great instructor, very enthusiastic. Sometimes the labs were a bit confusingly written, but it wasn't too bad. Lots of work required

I hated this class. The teacher was good, but there was way too much work, especially for a 3 credit class.

The class was too much work for a 3 credit hour course

Way too much work. In the second half of the semester, the instructor received constant negative feedback on the labs, mainly because the workload per week was just too much to handle. I loved the course and the instructor was an excellent teacher, but I would have gotten more out of the course if there was a better balance of learning new material and doing work on the labs. Tests were also challenging, but the curve seemed fair.

Subject matter was dry, but some of the labs helped make it interesting.

This course required A LOT of work, more then I would expect in a 3 credit class. The labs are very challenging and time consuming, but interesting and relevant. As for Professor Bloomfield, he is by FAR the best professor as this school. His grading policy was VERY fair. This class had the perfect balance between being challenging, interesting, and fair. Bloomfield listens to the concerns of the students, and strongly considers them. At the same time he makes the class challenging. I feel that this is the best course I have taken at UVA thus far, and Bloomfield is 90% of the reason for this. He should demand a raise and the school should hold on to him for as long as possible.