

C S 216-0002 Programming Data Rep - Fall 2008

School Of Engineering And Applied Science (304sg)

INSTRUCTORS: Bloomfield, Aaron S. (asb2t)

Respondents: 17 / Enrollment: 28

Summary: C S 216-0002 Programming Data Rep - Fall 2008 (304sg)	
Overall Course Rating C S-216-0002 Mean 4.20 C S-216-0002 Std Dev 0.95 C S-216-0002 Response Count 85	Overall Instructor Rating INSTRUCTOR: Bloomfield, Aaron S. Mean 4.48 Std Dev 0.68 Response Count 119
Difference from Category Mean, Expressed in Category Standard Deviations 	Difference from Category Mean, Expressed in Category Standard Deviations
SEAS, 200-level courses Mean 3.98 SEAS, 200-level courses Std Dev 0.94 SEAS, 200-level courses Response Count 10258	SEAS, 200-level courses Mean 4.19 SEAS, 200-level courses Std Dev 0.90 SEAS, 200-level courses Response Count 15675

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																																																						
1. The subject matter was challenging. ~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i>	<table border="1"> <thead> <tr> <th colspan="9">Results for C S-216-0002</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>4.71</td> <td>0.47</td> <td>12 (70.59%)</td> <td>5 (29.41%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 200-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>2056</td> <td>4.00</td> <td>0.80</td> <td>530 (25.78%)</td> <td>1107 (53.84%)</td> <td>308 (14.98%)</td> <td>99 (4.82%)</td> <td>9 (0.44%)</td> <td>3 (0.15%)</td> </tr> </tbody> </table>	Results for C S-216-0002									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	17	4.71	0.47	12 (70.59%)	5 (29.41%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 200-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	2056	4.00	0.80	530 (25.78%)	1107 (53.84%)	308 (14.98%)	99 (4.82%)	9 (0.44%)	3 (0.15%)
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

4. The homework assignments helped me learn the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0002								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
17	4.59	0.51	10 (58.82%)	7 (41.18%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2048	4.11	0.88	695 (33.94%)	939 (45.85%)	215 (10.50%)	87 (4.25%)	33 (1.61%)	79 (3.86%)

5. The textbook increased my understanding of the material.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0002								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
17	3.38	0.72	1 (5.88%)	5 (29.41%)	9 (52.94%)	1 (5.88%)	0 (0.00%)	1 (5.88%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2053	3.58	1.11	355 (17.29%)	694 (33.80%)	378 (18.41%)	199 (9.69%)	102 (4.97%)	325 (15.83%)

6. The course material was well organized and developed.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0002, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
17	4.47	0.62	9 (52.94%)	7 (41.18%)	1 (5.88%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2241	4.13	0.91	852 (38.02%)	999 (44.58%)	224 (10.00%)	104 (4.64%)	44 (1.96%)	18 (0.80%)

7. The instructor was knowledgeable about the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0002, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
17	4.82	0.39	14 (82.35%)	3 (17.65%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2243	4.54	0.66	1379 (61.48%)	710 (31.65%)	107 (4.77%)	16 (0.71%)	10 (0.45%)	21 (0.94%)

8. The instructor was well prepared for class.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0002, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
17	4.71	0.47	12 (70.59%)	5 (29.41%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2233	4.37	0.75	1114 (49.89%)	871 (39.01%)	169 (7.57%)	42 (1.88%)	12 (0.54%)	25 (1.12%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

9. The instructor (not Teaching Assistants) was accessible for individual assistance.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0002, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
17	4.31	0.85	7 (41.18%)	3 (17.65%)	3 (17.65%)	0 (0.00%)	0 (0.00%)	4 (23.53%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2240	4.12	0.87	801 (35.76%)	851 (37.99%)	354 (15.80%)	63 (2.81%)	21 (0.94%)	150 (6.70%)

10. The grading policy was fair.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0002, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
17	4.12	0.86	6 (35.29%)	8 (47.06%)	2 (11.76%)	1 (5.88%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2241	3.98	0.95	693 (30.92%)	991 (44.22%)	339 (15.13%)	117 (5.22%)	52 (2.32%)	49 (2.19%)

11. The instructor responded adequately to in-class questions.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0002, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
17	4.53	0.62	10 (58.82%)	6 (35.29%)	1 (5.88%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2235	4.28	0.83	1012 (45.28%)	890 (39.82%)	198 (8.86%)	75 (3.36%)	20 (0.89%)	40 (1.79%)

12. As a teacher, this instructor was better than most others in this School.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0002, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
17	4.35	0.70	8 (47.06%)	7 (41.18%)	2 (11.76%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2242	3.88	1.07	747 (33.32%)	764 (34.08%)	443 (19.76%)	170 (7.58%)	73 (3.26%)	45 (2.01%)

13. The average number of hours per week I spent outside of class preparing for this course was:

Question Type: Multiple Choice

contributed by Office of the Provost

Results for C S-216-0002					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
17	0 (0.00%)	0 (0.00%)	7 (41.18%)	6 (35.29%)	4 (23.53%)

Results for SEAS, 200-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
2055	150 (7.30%)	832 (40.49%)	760 (36.98%)	228 (11.09%)	85 (4.14%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

14. I learned a great deal in this course.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for C S-216-0002							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
17	4.53	0.51	9 (52.94%)	8 (47.06%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2042	4.15	0.83	733 (35.90%)	994 (48.68%)	221 (10.82%)	68 (3.33%)	26 (1.27%)

15. Overall, this was a worthwhile course.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for C S-216-0002							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
17	4.53	0.51	9 (52.94%)	8 (47.06%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2044	4.14	0.91	800 (39.14%)	914 (44.72%)	203 (9.93%)	79 (3.86%)	48 (2.35%)

16. The course's goals and requirements were defined and adhered to by the instructor.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for C S-216-0002, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
17	4.47	0.51	8 (47.06%)	9 (52.94%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2225	4.21	0.78	838 (37.66%)	1099 (49.39%)	219 (9.84%)	47 (2.11%)	22 (0.99%)

17. The instructor was approachable and made himself/herself available to students outside the classroom.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for C S-216-0002, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
17	4.29	0.77	8 (47.06%)	6 (35.29%)	3 (17.65%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2233	4.15	0.85	868 (38.87%)	934 (41.83%)	354 (15.85%)	52 (2.33%)	25 (1.12%)

18. Overall, the instructor was an effective teacher.

Question Type: Likert
 ~
 contributed by Office of the Provost

Results for C S-216-0002, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
17	4.47	0.51	8 (47.06%)	9 (52.94%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2246	4.15	0.94	935 (41.63%)	921 (41.01%)	242 (10.77%)	95 (4.23%)	53 (2.36%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

19. Please make any overall comments or observations about this course:~
Question Type: Short Answer~
contributed by Office of the Provost

Results for C S-216-0002

Total	Individual Answers
9	See below for Individual Results

Professor Bloomfield is an excellent lecturer, explaining all subject matter thoroughly and clearly. I really like the fact that the course enforced a UNIX environment, as it was fun to learn about a new type of operating system and demystify aspects of the text-based interface. As many technical issues as were encountered trying to use Linux in the labs and getting all of the homework assignments to work in Cygwin and/or different Linux distros, this move is well worth the frustrations. The rest of these ramblings is negative stuff, but that's only because those are the issues that need to be addressed... overall the course was excellent. My textbook (Weiss) is in VERY good condition, in spite of the fact that it was "used" when I got it. Of course if the previous owner was like me, "used" means "placed in drawer and ignored for a semester". I did not find it particularly helpful, much less necessary for anything other than the postfix calculator and the word search. Quick explanations in the lab handouts, however, could have clarified those algorithms enough to ditch the text entirely. On the topic of lab handouts, some of them were unclear and, at times, even confusing. Bloomfield appears highly-committed to fixing this, however, so I am confident that they will improve. I personally think exam 2 was more worthwhile than exam 1 because it emphasized problem-solving over memorization. The negative reaction by students should not be ignored, however, and the formula should be refined. Not being an educator, I don't know exactly how to improve it, but one can always experiment and just curve grades if things go wrong. As far as course material was arranged, I would have liked to put more effort into the x86 stuff because it really was interesting, but that unit coincided with the last mid-term frenzy and I, for one, just scraped-by with the bare minimum on the potentially-enlightening post-lab assignments. Maybe swapping this with another unit would avoid such issues.

More coursework than a 3 credit course. Needs to be at least 4, maybe 5 credits for this level of work. This class ate up the lives of many/most students in the course for the length of the semester. If the hours of work really can't be reduced, there should be more credits or the course should be split into two semesters.

Awesome class. Labs are way too long.

Challenging course, very informational, maybe a little too challenging and too much time spent for credit hours

Well, I do have to say while this class is tough, I certainly learned a lot. Bloomfield pushed us, but in the end, I feel very confident in C++ and data structures. I liked the topics we covered in lab. However: I did not get anything out of the last few postlabs where we had to write a paper about the lab topic. I would much prefer to do additional programming. The tests were a little on the tough side, but were curved up fairly. Overall, very happy with this class, hope future CS classes are as good.

The in-lab work was too much to complete only in the time we had in the lab. Almost every week I had to ask for an extension. Because of all the coding work, I didn't get the chance to read the textbook as much as I would have liked. The three coding/writing assignments due each week took up a lot of time and there wasn't much other time to just read.

Labs sometimes difficult, poorly explained or prepared, made them take an exorbitant amount of work while still not getting anywhere.

Aaron Bloomfield is, hands down, the finest professor in the CS/CPE department. He drives us hard but he is far beyond the average teacher.

Way, way hard. I'd say too hard. But a still a great course and a great professor. By the way, I liked x86 programming, but the post-labs for the two x86 labs were definitely the least enjoyable things that I remember doing this semester. They take two weeks to complete, not two nights. Or maybe I just didn't understand exactly what we were supposed to do. The recordings helped a LOT. I don't know how else I could have reviewed for tests.