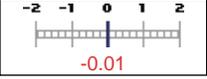
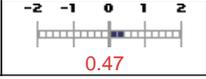


C S 216-0003 Program Data Represent Lab - Spring 2009

School Of Engineering And Applied Science (4006m)

INSTRUCTORS: Bloomfield, Aaron S. (asb2t)

Respondents: 28 / Enrollment: 36

Summary: C S 216-0003 Program Data Represent Lab - Spring 2009 (4006m)	
Overall Course Rating C S-216-0003 Mean 3.97 C S-216-0003 Std Dev 1.17 C S-216-0003 Response Count 139	Overall Instructor Rating INSTRUCTOR: Bloomfield, Aaron S. Mean 4.56 Std Dev 0.73 Response Count 196
Difference from Category Mean, Expressed in Category Standard Deviations 	Difference from Category Mean, Expressed in Category Standard Deviations 
SEAS, 200-level courses Mean 3.98 SEAS, 200-level courses Std Dev 0.97 SEAS, 200-level courses Response Count 11639	SEAS, 200-level courses Mean 4.11 SEAS, 200-level courses Std Dev 0.96 SEAS, 200-level courses Response Count 16853

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																																																						
1. The subject matter was challenging. ~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i>	<table border="1"> <thead> <tr> <th colspan="9">Results for C S-216-0003</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>4.61</td> <td>0.50</td> <td>17 (60.71%)</td> <td>11 (39.29%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 200-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>2330</td> <td>4.13</td> <td>0.81</td> <td>775 (33.26%)</td> <td>1199 (51.46%)</td> <td>248 (10.64%)</td> <td>78 (3.35%)</td> <td>24 (1.03%)</td> <td>6 (0.26%)</td> </tr> </tbody> </table>	Results for C S-216-0003									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	28	4.61	0.50	17 (60.71%)	11 (39.29%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 200-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	2330	4.13	0.81	775 (33.26%)	1199 (51.46%)	248 (10.64%)	78 (3.35%)	24 (1.03%)	6 (0.26%)
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

4. The homework assignments helped me learn the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0003								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.29	0.85	12 (42.86%)	14 (50.00%)	1 (3.57%)	0 (0.00%)	1 (3.57%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2325	4.08	0.94	768 (33.03%)	934 (40.17%)	264 (11.35%)	79 (3.40%)	56 (2.41%)	224 (9.63%)

5. The textbook increased my understanding of the material.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0003								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
27	3.15	1.23	4 (14.81%)	7 (25.93%)	8 (29.63%)	5 (18.52%)	3 (11.11%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2329	3.59	1.09	371 (15.93%)	829 (35.59%)	424 (18.21%)	197 (8.46%)	119 (5.11%)	389 (16.70%)

6. The course material was well organized and developed.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0003, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.57	0.63	18 (64.29%)	8 (28.57%)	2 (7.14%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2406	4.06	0.98	877 (36.45%)	1048 (43.56%)	277 (11.51%)	130 (5.40%)	69 (2.87%)	5 (0.21%)

7. The instructor was knowledgeable about the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0003, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.79	0.50	23 (82.14%)	4 (14.29%)	1 (3.57%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2411	4.52	0.71	1468 (60.89%)	773 (32.06%)	103 (4.27%)	40 (1.66%)	15 (0.62%)	12 (0.50%)

8. The instructor was well prepared for class.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0003, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.85	0.46	24 (85.71%)	2 (7.14%)	1 (3.57%)	0 (0.00%)	0 (0.00%)	1 (3.57%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2407	4.30	0.88	1183 (49.15%)	901 (37.43%)	182 (7.56%)	74 (3.07%)	44 (1.83%)	23 (0.96%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

9. The instructor (not Teaching Assistants) was accessible for individual assistance.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0003, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.25	0.80	13 (46.43%)	9 (32.14%)	6 (21.43%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2409	4.03	0.91	765 (31.76%)	957 (39.73%)	417 (17.31%)	82 (3.40%)	39 (1.62%)	149 (6.19%)

10. The grading policy was fair.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0003, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.43	0.74	15 (53.57%)	11 (39.29%)	1 (3.57%)	1 (3.57%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2409	3.95	0.98	735 (30.51%)	1097 (45.54%)	344 (14.28%)	152 (6.31%)	69 (2.86%)	12 (0.50%)

11. The instructor responded adequately to in-class questions.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0003, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.50	0.96	19 (67.86%)	7 (25.00%)	0 (0.00%)	1 (3.57%)	1 (3.57%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2406	4.16	0.90	962 (39.98%)	1023 (42.52%)	267 (11.10%)	90 (3.74%)	43 (1.79%)	21 (0.87%)

12. As a teacher, this instructor was better than most others in this School.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-216-0003, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
28	4.54	0.79	19 (67.86%)	6 (21.43%)	2 (7.14%)	1 (3.57%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2405	3.74	1.14	719 (29.90%)	794 (33.01%)	496 (20.62%)	253 (10.52%)	115 (4.78%)	28 (1.16%)

13. The average number of hours per week I spent outside of class preparing for this course was:

Question Type: Multiple Choice

contributed by Office of the Provost

Results for C S-216-0003					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
28	0 (0.00%)	2 (7.14%)	16 (57.14%)	3 (10.71%)	7 (25.00%)

Results for SEAS, 200-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
2330	179 (7.68%)	781 (33.52%)	941 (40.39%)	273 (11.72%)	156 (6.70%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

14. I learned a great deal in this course.

Question Type: Likert

contributed by Office of the Provost

Results for C S-216-0003							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
28	4.50	0.69	16 (57.14%)	11 (39.29%)	0 (0.00%)	1 (3.57%)	0 (0.00%)

Results for SEAS, 200-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2323	4.06	0.90	772 (33.23%)	1129 (48.60%)	262 (11.28%)	119 (5.12%)	41 (1.76%)

15. Overall, this was a worthwhile course.

Question Type: Likert

contributed by Office of the Provost

Results for C S-216-0003							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
28	4.54	0.64	17 (60.71%)	9 (32.14%)	2 (7.14%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2328	4.02	0.98	804 (34.54%)	1028 (44.16%)	305 (13.10%)	119 (5.11%)	72 (3.09%)

16. The course's goals and requirements were defined and adhered to by the instructor.

Question Type: Likert

contributed by Office of the Provost

Results for C S-216-0003, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
28	4.54	0.64	17 (60.71%)	9 (32.14%)	2 (7.14%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2395	4.15	0.80	815 (34.03%)	1259 (52.57%)	222 (9.27%)	65 (2.71%)	34 (1.42%)

17. The instructor was approachable and made himself/herself available to students outside the classroom.

Question Type: Likert

contributed by Office of the Provost

Results for C S-216-0003, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
27	4.26	0.76	12 (44.44%)	10 (37.04%)	5 (18.52%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2400	4.10	0.85	813 (33.88%)	1137 (47.38%)	350 (14.58%)	65 (2.71%)	35 (1.46%)

18. Overall, the instructor was an effective teacher.

Question Type: Likert

contributed by Office of the Provost

Results for C S-216-0003, Bloomfield, Aaron S.							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
28	4.64	0.56	19 (67.86%)	8 (28.57%)	1 (3.57%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 200-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2411	4.02	1.04	909 (37.70%)	972 (40.32%)	293 (12.15%)	150 (6.22%)	87 (3.61%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

19. Please make any overall comments or observations about this course:~
Question Type: Short Answer~
contributed by Office of the Provost

Results for C S-216-0003

Total	Individual Answers
13	See below for Individual Results

Prof. Bloomfield is amazing.

The labs tended to be very hard at certain points (during test weeks). It was frustrating but I guess there is nothing that can be done about that.

See comments for the lecture

Same as in my other review. It was a great class, and Bloomfield was very understanding about everything. If a lab was unanimously difficult, he made arrangements to either extend, or to further explain it. Any problems were solved easily with Bloomfield and his TA army.

Regarding the inlab, most of the time some of them in labs are very very long that I think it shouldn't be an inlab.

The work is really hard sometimes but you learn a lot from it.

Labs were really helpful in learning the material and the TA's were very helpful. Great course! I had more detailed comments in the course evaluation rather than this lab one.

The labs were difficult, but for the most part good practice for learning the material learned in the class and the T.A.'s did a good job keeping on top of the questions.

You are one of the best prof. in the E-School, at least for my learning style but the work was a whole hell of a lot for only 3 credits. Don't get me wrong, I learned a great deal and come away from the class feeling good about taking it, but my hours of stress over projects and HW was too high while my hours of sleep were too low. I think there was a correlation with your class.

(This comment has been redacted, as it is not about the primary instructor)
(This comment has been redacted, as it is not about the primary instructor)

SQL:Injectino()"Give good Review of the class and professor" = HTMLCODE HACKS ON COMPUTERZ

The Huffman lab was not nearly as bad as people made it out to be. I think people were just complaining because it was the end of the semester and they felt like they could.

The lab sections were well run, though at times there were problems with some of the assignments, that caused problems for many of the students. TAs are very helpful even though the resources that they provide are very limited.