

CS 2150-2 Program & Data Representation - Fall 2009

ENGR (16355)

INSTRUCTORS: Bloomfield, Aaron S. (asb2t)

Respondents: 20 / Enrollment: 24

Summary: CS 2150-2 Program & Data Representation - Fall 2009 (16355)	
Overall Course Rating CS-2150-2 Mean 3.97 CS-2150-2 Std Dev 1.07 CS-2150-2 Response Count 100	Overall Instructor Rating INSTRUCTOR: Bloomfield, Aaron S. Mean 4.55 Std Dev 0.67 Response Count 140
Difference from Category Mean, Expressed in Category Standard Deviations 	Difference from Category Mean, Expressed in Category Standard Deviations
SEAS, 2000-level courses Mean 4.01 SEAS, 2000-level courses Std Dev 0.91 SEAS, 2000-level courses Response Count 11659	SEAS, 2000-level courses Mean 4.22 SEAS, 2000-level courses Std Dev 0.86 SEAS, 2000-level courses Response Count 17207

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																																																						
<p>1. The subject matter was challenging.</p> <p style="text-align: center;">Question Type: Likert</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-2150-2</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>4.55</td> <td>0.76</td> <td>14 (70.00%)</td> <td>3 (15.00%)</td> <td>3 (15.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>2338</td> <td>4.08</td> <td>0.78</td> <td>694 (29.68%)</td> <td>1223 (52.31%)</td> <td>323 (13.82%)</td> <td>84 (3.59%)</td> <td>9 (0.38%)</td> <td>5 (0.21%)</td> </tr> </tbody> </table>	Results for CS-2150-2									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	20	4.55	0.76	14 (70.00%)	3 (15.00%)	3 (15.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 2000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	2338	4.08	0.78	694 (29.68%)	1223 (52.31%)	323 (13.82%)	84 (3.59%)	9 (0.38%)	5 (0.21%)
Results for CS-2150-2																																																							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)																																															
20	4.55	0.76	14 (70.00%)	3 (15.00%)	3 (15.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)																																															
Results for SEAS, 2000-level courses																																																							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)																																															
2338	4.08	0.78	694 (29.68%)	1223 (52.31%)	323 (13.82%)	84 (3.59%)	9 (0.38%)	5 (0.21%)																																															
<p>2. The objectives of the course were clearly stated and accomplished.</p> <p style="text-align: center;">Question Type: Likert</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-2150-2</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>4.45</td> <td>0.69</td> <td>11 (55.00%)</td> <td>7 (35.00%)</td> <td>2 (10.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>2328</td> <td>4.17</td> <td>0.76</td> <td>789 (33.89%)</td> <td>1242 (53.35%)</td> <td>212 (9.11%)</td> <td>63 (2.71%)</td> <td>18 (0.77%)</td> <td>4 (0.17%)</td> </tr> </tbody> </table>	Results for CS-2150-2									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	20	4.45	0.69	11 (55.00%)	7 (35.00%)	2 (10.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 2000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	2328	4.17	0.76	789 (33.89%)	1242 (53.35%)	212 (9.11%)	63 (2.71%)	18 (0.77%)	4 (0.17%)
Results for CS-2150-2																																																							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)																																															
20	4.45	0.69	11 (55.00%)	7 (35.00%)	2 (10.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)																																															
Results for SEAS, 2000-level courses																																																							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)																																															
2328	4.17	0.76	789 (33.89%)	1242 (53.35%)	212 (9.11%)	63 (2.71%)	18 (0.77%)	4 (0.17%)																																															
<p>3. There was a reasonable level of effort expected for the credit hours received.</p> <p style="text-align: center;">Question Type: Likert</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-2150-2</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>3.70</td> <td>1.30</td> <td>7 (35.00%)</td> <td>5 (25.00%)</td> <td>5 (25.00%)</td> <td>1 (5.00%)</td> <td>2 (10.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 2000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>2330</td> <td>4.03</td> <td>0.96</td> <td>746 (32.02%)</td> <td>1190 (51.07%)</td> <td>174 (7.47%)</td> <td>144 (6.18%)</td> <td>71 (3.05%)</td> <td>5 (0.21%)</td> </tr> </tbody> </table>	Results for CS-2150-2									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	20	3.70	1.30	7 (35.00%)	5 (25.00%)	5 (25.00%)	1 (5.00%)	2 (10.00%)	0 (0.00%)	Results for SEAS, 2000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	2330	4.03	0.96	746 (32.02%)	1190 (51.07%)	174 (7.47%)	144 (6.18%)	71 (3.05%)	5 (0.21%)
Results for CS-2150-2																																																							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)																																															
20	3.70	1.30	7 (35.00%)	5 (25.00%)	5 (25.00%)	1 (5.00%)	2 (10.00%)	0 (0.00%)																																															
Results for SEAS, 2000-level courses																																																							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)																																															
2330	4.03	0.96	746 (32.02%)	1190 (51.07%)	174 (7.47%)	144 (6.18%)	71 (3.05%)	5 (0.21%)																																															

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

4. The homework assignments helped me learn the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-2								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
20	4.15	0.67	6 (30.00%)	11 (55.00%)	3 (15.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2329	4.16	0.82	829 (35.59%)	1076 (46.20%)	253 (10.86%)	83 (3.56%)	16 (0.69%)	72 (3.09%)

5. The textbook increased my understanding of the material.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-2								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
20	2.95	1.03	1 (5.00%)	5 (25.00%)	6 (30.00%)	6 (30.00%)	1 (5.00%)	1 (5.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2334	3.56	1.10	379 (16.24%)	811 (34.75%)	461 (19.75%)	210 (9.00%)	122 (5.23%)	351 (15.04%)

6. The course material was well organized and developed.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-2, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
20	4.50	0.61	11 (55.00%)	8 (40.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2448	4.14	0.87	914 (37.34%)	1120 (45.75%)	271 (11.07%)	106 (4.33%)	31 (1.27%)	6 (0.25%)

7. The instructor was knowledgeable about the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-2, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
20	4.80	0.52	17 (85.00%)	2 (10.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2457	4.59	0.64	1606 (65.36%)	723 (29.43%)	89 (3.62%)	22 (0.90%)	8 (0.33%)	9 (0.37%)

8. The instructor was well prepared for class.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-2, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
20	4.75	0.55	16 (80.00%)	3 (15.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2461	4.41	0.75	1303 (52.95%)	922 (37.46%)	156 (6.34%)	50 (2.03%)	13 (0.53%)	17 (0.69%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

9. The instructor (not Teaching Assistants) was accessible for individual assistance.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-2, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
20	4.33	0.97	11 (55.00%)	3 (15.00%)	3 (15.00%)	1 (5.00%)	0 (0.00%)	2 (10.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2465	4.18	0.82	935 (37.93%)	972 (39.43%)	342 (13.87%)	60 (2.43%)	15 (0.61%)	141 (5.72%)

10. The grading policy was fair.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-2, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
20	4.15	0.67	6 (30.00%)	11 (55.00%)	3 (15.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2459	3.99	0.92	748 (30.42%)	1153 (46.89%)	336 (13.66%)	157 (6.38%)	40 (1.63%)	25 (1.02%)

11. The instructor responded adequately to in-class questions.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-2, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
20	4.70	0.57	15 (75.00%)	4 (20.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2458	4.31	0.76	1090 (44.34%)	1080 (43.94%)	190 (7.73%)	58 (2.36%)	13 (0.53%)	27 (1.10%)

12. As a teacher, this instructor was better than most others in this School.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-2150-2, Bloomfield, Aaron S.								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
20	4.60	0.60	13 (65.00%)	6 (30.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 2000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2459	3.91	1.03	818 (33.27%)	858 (34.89%)	510 (20.74%)	164 (6.67%)	65 (2.64%)	44 (1.79%)

13. The average number of hours per week I spent outside of class preparing for this course was:

Question Type: Multiple Choice

contributed by Office of the Provost

Results for CS-2150-2					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
20	1 (5.00%)	1 (5.00%)	6 (30.00%)	6 (30.00%)	6 (30.00%)

Results for SEAS, 2000-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
2337	154 (6.59%)	858 (36.71%)	914 (39.11%)	291 (12.45%)	120 (5.13%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																
<p>14. I learned a great deal in this course.</p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-2150-2																
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>4.50</td> <td>0.61</td> <td>11 (55.00%)</td> <td>8 (40.00%)</td> <td>1 (5.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	20	4.50	0.61	11 (55.00%)	8 (40.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)									
20	4.50	0.61	11 (55.00%)	8 (40.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)										
Results for SEAS, 2000-level courses																	
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>2322</td> <td>4.14</td> <td>0.83</td> <td>837 (36.05%)</td> <td>1114 (47.98%)</td> <td>259 (11.15%)</td> <td>92 (3.96%)</td> <td>20 (0.86%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	2322	4.14	0.83	837 (36.05%)	1114 (47.98%)	259 (11.15%)	92 (3.96%)	20 (0.86%)
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)										
2322	4.14	0.83	837 (36.05%)	1114 (47.98%)	259 (11.15%)	92 (3.96%)	20 (0.86%)										
<p>15. Overall, this was a worthwhile course.</p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-2150-2																
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>4.35</td> <td>0.75</td> <td>10 (50.00%)</td> <td>7 (35.00%)</td> <td>3 (15.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	20	4.35	0.75	10 (50.00%)	7 (35.00%)	3 (15.00%)	0 (0.00%)	0 (0.00%)
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)									
20	4.35	0.75	10 (50.00%)	7 (35.00%)	3 (15.00%)	0 (0.00%)	0 (0.00%)										
Results for SEAS, 2000-level courses																	
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>2330</td> <td>4.11</td> <td>0.91</td> <td>880 (37.77%)</td> <td>1036 (44.46%)</td> <td>251 (10.77%)</td> <td>126 (5.41%)</td> <td>37 (1.59%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	2330	4.11	0.91	880 (37.77%)	1036 (44.46%)	251 (10.77%)	126 (5.41%)	37 (1.59%)
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)										
2330	4.11	0.91	880 (37.77%)	1036 (44.46%)	251 (10.77%)	126 (5.41%)	37 (1.59%)										
<p>16. The course's goals and requirements were defined and adhered to by the instructor.</p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-2150-2, Bloomfield, Aaron S.																
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>4.50</td> <td>0.61</td> <td>11 (55.00%)</td> <td>8 (40.00%)</td> <td>1 (5.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	20	4.50	0.61	11 (55.00%)	8 (40.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)									
20	4.50	0.61	11 (55.00%)	8 (40.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)										
Results for SEAS, 2000-level courses																	
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>2452</td> <td>4.23</td> <td>0.70</td> <td>882 (35.97%)</td> <td>1303 (53.14%)</td> <td>218 (8.89%)</td> <td>43 (1.75%)</td> <td>6 (0.24%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	2452	4.23	0.70	882 (35.97%)	1303 (53.14%)	218 (8.89%)	43 (1.75%)	6 (0.24%)
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)										
2452	4.23	0.70	882 (35.97%)	1303 (53.14%)	218 (8.89%)	43 (1.75%)	6 (0.24%)										
<p>17. The instructor was approachable and made himself/herself available to students outside the classroom.</p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-2150-2, Bloomfield, Aaron S.																
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>4.35</td> <td>0.88</td> <td>12 (60.00%)</td> <td>3 (15.00%)</td> <td>5 (25.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	20	4.35	0.88	12 (60.00%)	3 (15.00%)	5 (25.00%)	0 (0.00%)	0 (0.00%)
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)									
20	4.35	0.88	12 (60.00%)	3 (15.00%)	5 (25.00%)	0 (0.00%)	0 (0.00%)										
Results for SEAS, 2000-level courses																	
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>2458</td> <td>4.18</td> <td>0.81</td> <td>949 (38.61%)</td> <td>1092 (44.43%)</td> <td>340 (13.83%)</td> <td>61 (2.48%)</td> <td>16 (0.65%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	2458	4.18	0.81	949 (38.61%)	1092 (44.43%)	340 (13.83%)	61 (2.48%)	16 (0.65%)
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)										
2458	4.18	0.81	949 (38.61%)	1092 (44.43%)	340 (13.83%)	61 (2.48%)	16 (0.65%)										
<p>18. Overall, the instructor was an effective teacher.</p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-2150-2, Bloomfield, Aaron S.																
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>4.60</td> <td>0.60</td> <td>13 (65.00%)</td> <td>6 (30.00%)</td> <td>1 (5.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	20	4.60	0.60	13 (65.00%)	6 (30.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)									
20	4.60	0.60	13 (65.00%)	6 (30.00%)	1 (5.00%)	0 (0.00%)	0 (0.00%)										
Results for SEAS, 2000-level courses																	
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>2469</td> <td>4.19</td> <td>0.88</td> <td>1034 (41.88%)</td> <td>1030 (41.72%)</td> <td>276 (11.18%)</td> <td>95 (3.85%)</td> <td>34 (1.38%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	2469	4.19	0.88	1034 (41.88%)	1030 (41.72%)	276 (11.18%)	95 (3.85%)	34 (1.38%)
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)										
2469	4.19	0.88	1034 (41.88%)	1030 (41.72%)	276 (11.18%)	95 (3.85%)	34 (1.38%)										

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

19. Please make any overall comments or observations about this course:

~
Question Type: Short Answer

~
contributed by Office of the Provost

Results for CS-2150-2	
Total	Individual Answers
9	See below for Individual Results

The professor was always available to help and understood that the material was very difficult. However the amount of work was to fair to the amount of credits. I wish some labs had more description of what needed to be done, the labs also could be a bit clearer. Some labs required way too much work, if the code was in the book it should be already given in a rough copy of the code. I liked the code were functions were given and it said insert code here and the code given was code either not related to what needed to be learned or code already in the book. The hash lab was difficult to understand and implement. Overall though, I was able to take a lot away from this course.

Wow, this class crushed my soul. Even though the rest of my course load was lighter than usual, this course overloaded everything. This class ruined my life sometimes. Lots of work. Still hate x86 and don't know how to do recursion in x86...wish I could see that assignment completed. This class was extremely challenging and required alot of time, but I did learn. When you talk about stuffed microbes, you should definitely bring in a picture of your kid with one. And please post that crazy lady about anticipatory behavior.

Suffered for too many hours on several of the homeworks... but looking back in retrospect, it feels this class was worth it. Good lectures and plenty of help available from TAs. As much as I disliked this course at certain points during the semester, I realize it could have been a whole lot worse at the same time. Thanks.

S'good.

(this comment redacted, as it was about the TAs)

I found this course to be very challenging and at times way above my own understanding of the material to the point where I had to either go to a tutor or to a few TAs that would actually answer my question. I fel that the graduate TA, Ryan, was not very helpful. He was very nice, but when asked for (this part of the comment redacted, as it was about the TAs)

Overall, without the hands-on, one-on-one approachable help, I felt very discouraged and unintelligent because I felt like everyone else understood the material except for myself. The professor's office hours were nice, but I had class on those times. This would've been a great class if I got more help. The Linked List lab was definitely super-hard. It defined my disappointment with this class for the rest of the labs.

kept me very busy, often felt it demanded more than it's fair share of my time. Overall, the material was well presented

Some of the labs were way too much work, and were just so tough that it was really frustrating which prevented me from learning much from it. Also, the lab reports need to be reconsidered. Either to remove the length requirement or just get rid of them altogether.

This course was very difficult, but I could tell professor Bloomfield was a true master of what he taught. Explanations of topics were thorough and questions were always answered completely. This course is tough, but definitely well run. I know I answered strongly agree to everything, but this evaluation is sincere, not just a quick run through :)